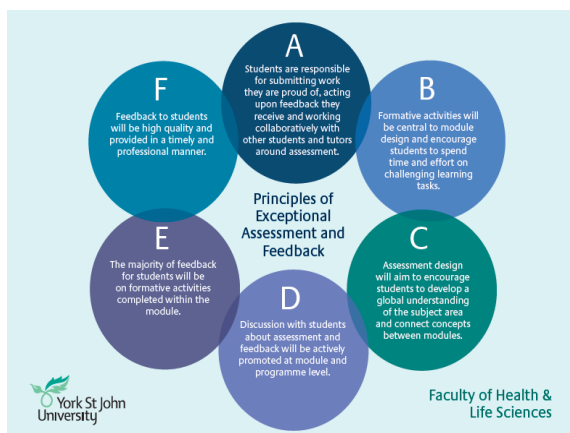


The role of video & e-feedback in assessment

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Barriers & Overall Evaluation

- Pilot scheme – review & development of project leading to inception of procedures & purchase of equipment.
- University (I.T.) infrastructure to support what we were trying to do (VLE / Moodle file upload size, Wi-Fi boosters & signal strength, storage of videos).
- Familiarisation with process, equipment & teething issues.
- Technical competency of staff & preferred assessment / feedback strategy
- Management & uploading of the feedback (time frame)
- Moodle formative e-feedback uploading (instant)
- Word document uploading 55 word files: 20mins (2-3 per minute)
- Video file uploading 55 10min 50MB videos: 25mins (2 per minute)
- Served to successfully & robustly field test this system in a dynamic non-traditional educational environment.

Formative activities will be central to module design and encourage students to spend time and effort on challenging learning tasks.

Wk.	Lecture (1.5hrs)	Tutor	Practical (1.5hr)	SOL	Formative Practical
1	Training Principles, concurrent training & interaction of systems	BW	Gym 1: Dynamic Leg Power (Introduction to Olympic Lifts)	SOL 1: Olympic Lifting Video: Produce a Coaching Seminar Presentation: Systems Lecture & analysis using Confab – coach evaluation	Action learning: Questions & video content to be completed
2	Delivery & Group Management (teaching others / FB / moderation / communication)	AL	Gym 2: Dynamic Leg Power (Technique development & video capture)		Action learning: Questions & video content to be completed
3	Delivery & Group Management: Session Design: WB / CO / Recovery (Acute)	BW	Gym 3: Dynamic Leg Power (Coaching for performance)		Formative assessment of coaching: Olympic lifts
4	Session Design: Programmes, Planning & Recovery (Long Term)	AL	AWP: Anaerobic Endurance, HIT & SIT		Formative assessment of coaching: HIT & SIT
5	Session Design: Work-Rest ratios & energy systems	BW	AWP: Work-Rest ratio & HIT / SIT		Formative assessment of coaching: HIT & SIT
6	Flexibility & ROM	AL	SPA: Speed, Agility & Quickness	SOL 2: Coaching Seminars: Produce a Conditioning 200 seminar presentation: Biomechanical rationale for drill: Explanation of aims & objectives of drill & consequences	Formative assessment of coaching: SPA
7	Underpinning Physiology of Strength & Power Training	BW	SPA: Plyometrics		Formative assessment of coaching: Plyometrics
8	Reading Week			Acute & Chronic adaptations: Highlight group: individual management	
9	Application of theory to Strength & Power Training	AL	SPA: Field based strength & power		Formative assessment of coaching: Strength & Power
10	Underpinning Physiology of SAQ	BW	SPA: Conditioning games / Sport specific HIT / SIT		Formative assessment of coaching: Conditioning games
11	Application of theory to SAQ	AL	Mock Assessment	SOL 3: Conditioning Portfolio: Currently: Session plans risk assessment & review / reflection on resources: Viva support material (L&R based rationale) supporting session	Formative assessment of coaching: Mock
12	Assessment Preparation & Review of Marking Criteria: Coaching principles & management	BW	Mock Assessment		Formative assessment of coaching: Mock

The majority of feedback for students will be on formative activities completed within the module.

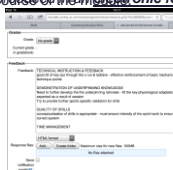
- Students received individualised instantaneous electronic feedback via the VLE (Moodle) in conjunction with supporting digital video footage of their performances within 24 hours.
- This format provided in excess of **430 individual formative assessment opportunities** over the course of the module with a **96% engagement** rate demonstrated by students.

Feedback to students will be high quality and provided in a timely and professional manner.



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- Module engagement: Previous 2012/13 Module end of semester survey reporting students can actively access and 37% of the cohort reported that they were able to access your end of semester survey in the early 50th percentile (2012/13).
- Video feedback focuses on the strengths of the performance and the points of the electronic format.



Student Module Evaluation & Feedback

- Online module evaluation identified excellent student module feedback (4.5 Overall Satisfaction 93% completion rate).

Module evaluation:

Assessment & Feedback on this module	Mean
The criteria used in marking were made clear in advance.	4.41
The assessment tested what I was supposed to learn.	4.49
Feedback on my work has been useful.	4.61
I received feedback on my work in the agreed time.	4.68
I made full use of the video feedback available to me in this module.	4.41
The video feedback helped me to prepare for the final assessment on the module.	4.49
I would like to have video feedback on other modules that contain practical performance	4.61

(Student comments on the templates & format employed to deliver module feedback are available on the following pages)



Questions & Discussion